

Virtual Faculty Connection – What’s the Best Way to Teach my Content Online? May 19, 2020

21 participants

What has gone well in online teaching?

- Discussion boards
 - o Allow students to take time & develop a train of thought
 - o Increase critical thinking
- Presentations w/a rubric
- Polling
- Breaking into smaller groups
- Adding questions to pre-work

What hasn’t gone well/what is challenging?

- It’s a different “dynamic”
 - o Stilted/static in synchronous sessions
 - o Had to call on students, when not usually the case in person
- Faculty seem to have to work a lot harder to engage students
- Challenging to feel like have to condense days into a few hours
 - o Some felt like they would have to cut content
- Students need to do asynchronous work to make synchronous sessions work
- Students need to be independently motivated to complete work on their own
- Need to design with a lot of direction/structure
 - o “Hand-holding” – clearly explain how everything fits together

Determining synchronous vs. asynchronous

- Students seem to like videos for asynchronous
- Synchronous needs to include engagement – they want to engage with the faculty
- Synchronous – ask follow up questions, provide/discuss clinical relevance
- Videos should be short, digestible

Suggestions

- Have a list of questions that the students get in advance – refer to them, and ask students to answer throughout session
 - o Helps set the students up for how/what they should be listening to
- Break for interactivity every 10 minutes
- If students are presenting, need very clear guidelines on effort/duration – they will spend too much time prepping for a 5-minute presentation
- Communicate often and provide as much structure as possible
- How to encourage completion of Asynchronous content?
 - o TedEd/other embedded questions – can monitor responses, completion
 - o As questions from the video in the subsequent synchronous session
 - o Turn in work – pair up w/other student to review each others’ work
 - o Problem-solving quiz (points for completion)

- One suggested sequence: Recording/Video -> Quiz -> Live Session

Additional Resources:

CFE Teaching Remotely page - <https://smhs.gwu.edu/cfe/programs/specialty/teaching-remotely>