

August 1, 2021

Dear clinical education faculty,

The expanded list of Acting Internships that met GW's **core** AI graduation requirement during the pandemic for Classes of 2021 and 2022 (listed later in this document) will sunset for Class of 2023. To plan for which additional AIs, if any, shall satisfy GW's **core** AI graduation requirement going forward, we ask faculty course directors to prepare a proposal, if the rationale to do so applies.

The clinical subcommittee provides the following process and guiding principles. Proposing course directors will prepare a proposal and a syllabus to present to the Clinical Subcommittee (and to CUMEC if approved by Clinical Subcommittee) in **Oct 2021** or Nov 2021. *Prior* to the committee meeting, the proposing director will meet with the Associate Dean for Clinical Education (Terry Kind) for guidance and feedback on their proposal and syllabus. This timing allows for the required committee approvals to occur prior to the rising 4th year course lottery in January.

- **Core** Acting Internships are those that satisfy GW's core AI graduation requirement. Other courses can still be called AIs or SubInternships for the purposes of transcripts, letters, residency applications, etc.
- GW's Guiding Principles for **core** Acting Internships:
  - **Core AIs** are experiences on services where students can have primary patient responsibilities (rather than serving as a consultant). Typically our core AIs are predominantly inpatient and prepare students to admit and care for patients throughout their hospital course, including interdisciplinary care and discharge planning. A core Acting Internship should function to prepare any student for internship, regardless of specialty choice or career path.
- Proposals will include a rationale and a full syllabus (learning objectives in GW format, mapped to the competencies in the GW MD program objectives, assessment methods, descriptions of experience, course sessions, etc). The rationale should address these questions:
  - How does this course address the above guiding principles for a core AI?
  - How would this course prepare a student for internship in any specialty?

Please contact Dr Terry Kind, Associate Dean for Clinical Education, and/or the Clinical Subcommittee Chair with questions.

**The following expanded set of courses satisfied GW's Acting Internship graduation requirement for Class of 2021 and Class of 2022 as approved by Clinical Subcommittee and CUMEC during the pandemic. These will remain as meaningful courses but will no longer meet the core AI graduation requirement for Class of 2023 and beyond, unless the course director puts forth a proposal as per the above guidelines.**

Neonatal Intensive Care (PED 388)
Pediatric Critical Care (PED 379)
Otolaryngology (SURG 353)
Plastic and Reconstructive Surgery (SURG 385)
Orthopedics 380 (ORTH 380)
Inpatient Psych Acting Internship at NVMHI (PCHI 379)
Inpatient Psych Acting Internship at GWUH (PCHI 381)
Child and Adolescent Psychiatry (PCHI 388)
Medical Intensive Care Unit / Coronary Care Unit at VA (MED 363)
Maternal Fetal Perinatal Medicine (OBG 381)
Gyn-Oncology (OBG 385)
Minimally Invasive Gyn Surgery (OBG 386)
Special Topics Neuro 381 (4 weeks in addition to completing Neuro 380)
Urology (URO 302)
Family Medicine (IDIS 390) as an <i>ambulatory</i> experience

**The following Acting Internships will continue to satisfy GW's core Acting Internship requirement (as they did pre-pandemic) and do not need proposals:**

MED 332 Medicine Acting Internship
MED 334 Medicine Acting Internship
ANES 384 Intensive Care Unit
PEDS 361, 362, 364, 366: Pediatrics Acting Internship hospitalist teams and PHAST unit
IDIS 390: FAMILY MEDICINE Acting Internship that is approx. 80% <i>inpatient</i> , extramural
SURG 380 (Gen and Onc), 382 (Thoracic, Hepatobiliary, Transplant), 383 (Gen and MIS), 388 (Vascular), 400 (Trauma and Critical Care), 402 (Colorectal and Breast)