

ACADEMY OF EDUCATION SCHOLARS

Education Scholarship - Peer-reviewed Publications 2021

- Marwah, H., Potarazu, S., Akselrod, H. (Mentor). DC Covid Connect. AMA Medical Student Impact Challenge © 2021 American Medical Association, 109-111.
- Baxley, E. G., Shelton, R., Newton, W. P., Conry, C., Anderson, A., Dunahue, S., Back, A., & Wallingford, W. (2021). Revisiting Medical Professionalism and ABFM's Guidelines for Professionalism, Licensure, and Personal Conduct in a New Era. *Journal of the American Board of Family Medicine*, 34(5), 1066–1069
- Anderson A, Onumah C. Misrepresenting Race — The Role of Medical Schools in Propagating Physician Bias. (2021) PracticeUpdate website. Available at: <https://www.practiceupdate.com/content/misrepresenting-race-in-medical-education/112343/65/6/1>.
- Harmon, D. J., Attardi, S. M., Barremkala, M., Bentley, D. C., Brown, K. M., Dennis, J. F., . . . Farkas, G. J. (2021). An Analysis of Anatomy Education Before and During Covid-19: May-August 2020. *Anat Sci Educ*, 14(2), 132-147. .
- Catalanotti JS, O'Connor AB, Kisielewski M, Chick DA, Fletcher KE. Barriers to Accessing Nighttime Supervisors: A National Survey of Internal Medicine Residents. *Journal of General Internal Medicine*. 2021 Jan 28.
- Ricotta DN, Richards JB, Atkins KM, Hayes MM, McOwen K, Soffler MI, Tibbles CD, Whelan AJ, Schwartzstein RM, on behalf of the Millennium Conference 2019 writing group. Self-Directed Learning in Medical Education: Training for a Lifetime of Discovery. *Teaching and Learning in Medicine*. 2021 July 19.
- Courtney Paul, MD; Emily Bilger, MD*, Ghazal Kango, MD*; Juan Reyes MD MPH; Jillian Catalanotti, MD MPH. Residency Program Preparedness for a Cyberattack: Lessons learned in downtime. *Journal of Graduate Medical Education*. 2021; 13(5): 626–630.
- Malik S*, Andrawis L*, Amdur R, Catalanotti J. Association between electronic cigarette use and safety beliefs among physicians and medical students. *Society of General Internal Medicine (SGIM) Forum*. 2021 Oct; 44(10):12-13.
- Windish DM, Catalanotti JS, Zaas A, Kisielewski M, Moriarty JP. Training in Safe Opioid Prescribing and Treatment of Opioid Use Disorder in Internal Medicine Residencies: A National Survey of Residency Program Directors. *Journal of General Internal Medicine*. 2021 Nov 2;1-11. Online ahead of print.
- Catalanotti JS, Popiel DK, Barbour AL. Retaining Interest in Caring for Underserved Patients Among Future Medicine Subspecialists: Surveying participants in the Underserved Medicine and Public Health (UMPH) Program. *BMC Medical Education*. 2021 Nov 20;21(1):589.
- Ahluwalia, T, S Toy, C Gutierrez, K Boggs, K Douglass. Feasible and Effective Use of a Simulation-Based Curriculum for Postgraduate Emergency Medicine Trainees in India to Improve Learner Self-Efficacy, Knowledge and Skills. *International Journal of Emergency Medicine*. 14, 42 (2021).
- Ahluwalia T, Gidwani S, Douglass K. Effectiveness of remote practical boards and telesimulation for the evaluation of emergency medicine trainees in India. *AEM Educ Train*. 2021 Oct 13;5(4):e10686.
- Karim, N., Rybarczyk, M.M., Jacquet, G.A., Pousson, A., Aluisio, A.R., Bilal, S., Moretti, K., Douglass, K.A., Henwood, P.C., Kharel, R. and Lee, J.A., 2021. COVID-19 Pandemic Prompts a Paradigm Shift in Global Emergency Medicine: Multidirectional Education and Remote Collaboration. *AEM Education and Training*, 5(1), pp.79-90.

- Goldman E, Manikoth N, Fox K, Jurjus R, Lucas, R. A Synergistic Approach for Faculty Leadership Development. *Medical Teacher* 2021
- McDonald, P. L., et al. (2021). "Learning health systems from an academic perspective: establishing a collaboratory within a school of medicine and health sciences." *Med Educ Online* 26(1): 1917038.
- McDonald, P. L., et al. (2021). "C4Tech: Virtual connections between the classrooms, clinicians, and community clinics to bridge the gap between research and practice." *Med Teach*: 1-7
- Ganjoo, R., Schwartz, L., Barzani, Y., Firmani, M. (2021). Exploring Instagram to promote student engagement in an online didactic environment. *Journal of Microbiology & Biology Education*, 22(1).
- Ward, M. (2021). Embedding Ethnocultural Empathy in a Community-Based Health Intervention Writing Assignment. *Prompt: A Journal of Academic Writing Assignments*, 5(1), 54–62.
- Ho G, Davis J, Heinz E. Virtual Residency Interviews: A Survey of Anesthesiology Program Director Perspectives amidst the COVID-19 pandemic. *J of Education in Perioperative Medicine*: **(in press)**
- Schwartz, L., Haywood, Y., McQuail, D., & Luban, N. The Mentored Experience To Expand Opportunities in Research (METEOR) Program. *Medicine Education Online* **(in press)**
- Kadrie, M (2022). A Model For Transforming Healthcare Using The Baldrige Excellence Framework. *Journal of The Chronicle of Leadership and Management*. **(in press)**

Other Academy Publications 2021

- Anderson, A. The Need for Expanding Physician Language Diversity is Too Great to be Left to Chance. Invited Commentary on *Family Physicians Journal of the American Board of Family Medicine*. (Accepted 2021, Forthcoming in Press) **Commentary**
- Anderson, A. (2021). Student Visitation to State Medical Board Meetings: One Board’s Experience. *Journal of Medical Regulation*, 107(3), 39–41. <https://doi.org/10.30770/2572-1852-107.3.39> **invited publication**
- Anderson, A. (2021). Student Visitation to State Medical Board Meetings: One Board’s Experience. *Journal of Medical Regulation*, 107(3), 39–41. **invited publication**
- Chen, C, Anderson, A. (2021) How Should Health Professionalism be Redefined to Motivate Health Equity? *AMA Journal of Ethics*, 23(3), E265–E270. **invited publication**
- Keller JM and Milando R. Implicit Bias in Didactics. CREOG Faculty Development Snippet. ACOG faculty development curriculum 2021 online **invited publication**
- Lucas, R, What is Academia All About? Chapter in *Health Professions and Academia: How to Begin Your Career*. Springer Nature Switzerland. 2021 **Chapter**
- KM Brown. Teaching with Laboratories. In K Huggett, W Jeffries, and KM Quesnelle (Eds). *An Introduction to Medical Teaching: The Foundations of Curriculum Design, Delivery, and Assessment*. Springer. **Chapter in press**
- McDonald, P. L., Schlumpf, K. S., Weaver, G. C., & Corcoran, M. Integrative Blended Learning: Theory, Disciplines, Application, Critical Thinking, and Assessment. In *Blended Learning* (pp. 349-361). Routledge. **Chapter in press**
- Pla, R.: “Bloom’s Taxonomy: The Affective Domain”. *Professional, Ethical, Legal, and Educational Lessons in Medicine: Problem-Based Learning Approach*. Editor: Kirk Lalwani, Oxford University Press. **Chapter in press**
- Pla, R.: “Bloom’s Taxonomy: The Psychomotor Domain”. *Professional, Ethical, Legal, and Educational Lessons in Medicine: Problem-Based Learning Approach*. Editor: Kirk Lalwani, Oxford University Press. **Chapter in press**

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