



Feedback from Students (On Faculty Feedback Given)

WHAT

Give a lot of formative feedback right from the beginning and routinely throughout.

WHEN/ HOW

At the end of the shift, day, or week, tell the students:

- what they are doing well (if applicable)
- what they need to improve:
 - with some details/examples, and whether these are minor to big things
 - provide guidance on how they can make these improvements.

WHY

The goal of this feedback is:

- to help the students gain insight into how they can improve their performance early so they can make adjustments, and
- eliminate any element of surprise regarding feedback provided on the mid-clerkship feedback form.

