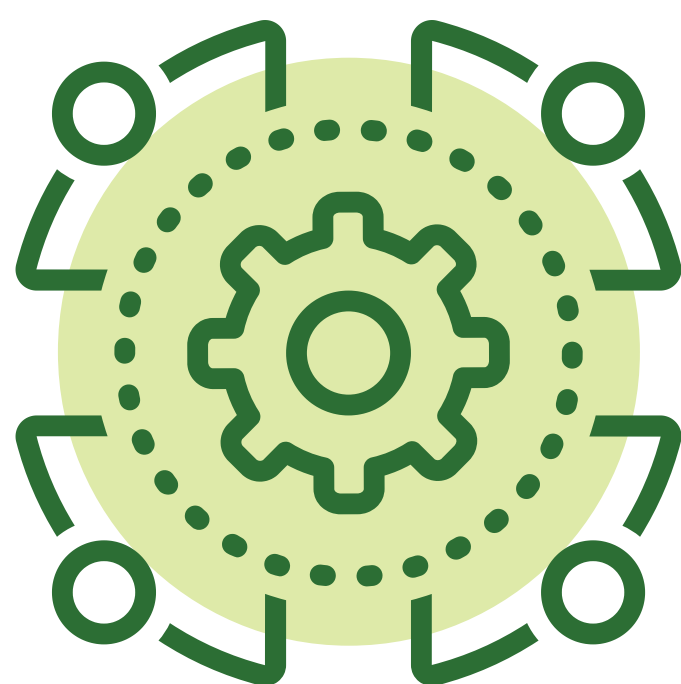




TARGET

**Who is the learner?
What do they need?
What do they think they need?**

- rotation/program requirements
- case features
- learner's level of training
- learner's experience



ENGAGE

Participation

- what should be done?
- when will you intercede?
- what will we discuss?

Observation

- what should be watched?
- what should student watch for?
- what will be asked after?



DISCUSS

Learner first; then faculty

Reflection

- what surprised you?
- what might you do differently next time?

Codification

- what do you want to work on next?

Action

- how do you plan to follow up?

