

8 Things Faculty Do that Students Appreciate in Class

LEARNING OBJECTIVES



State learning objectives consistently in lectures and slides. Students rely on these to gauge their learning.

SLIDE LEAD-INS



Have slide lead-ins to frame the content or session outlines to provide students with structure and thinking frameworks.

SLIDE WHITE SPACE



Have slides with white space to write notes. Learners become more engaged with the materials.

CASE STUDIES



Use case studies to clarify the material.

PERIODIC SUMMARIES



Do periodic summaries of the main points as part of or in addition to the break in lecture every 15 minutes for active engagement.

SUMMARY TABLE



Provide a summary slide that relates to the session learning objectives. This brings the material into focus for the students.

ANSWERS TO IN-CLASS QUESTIONS

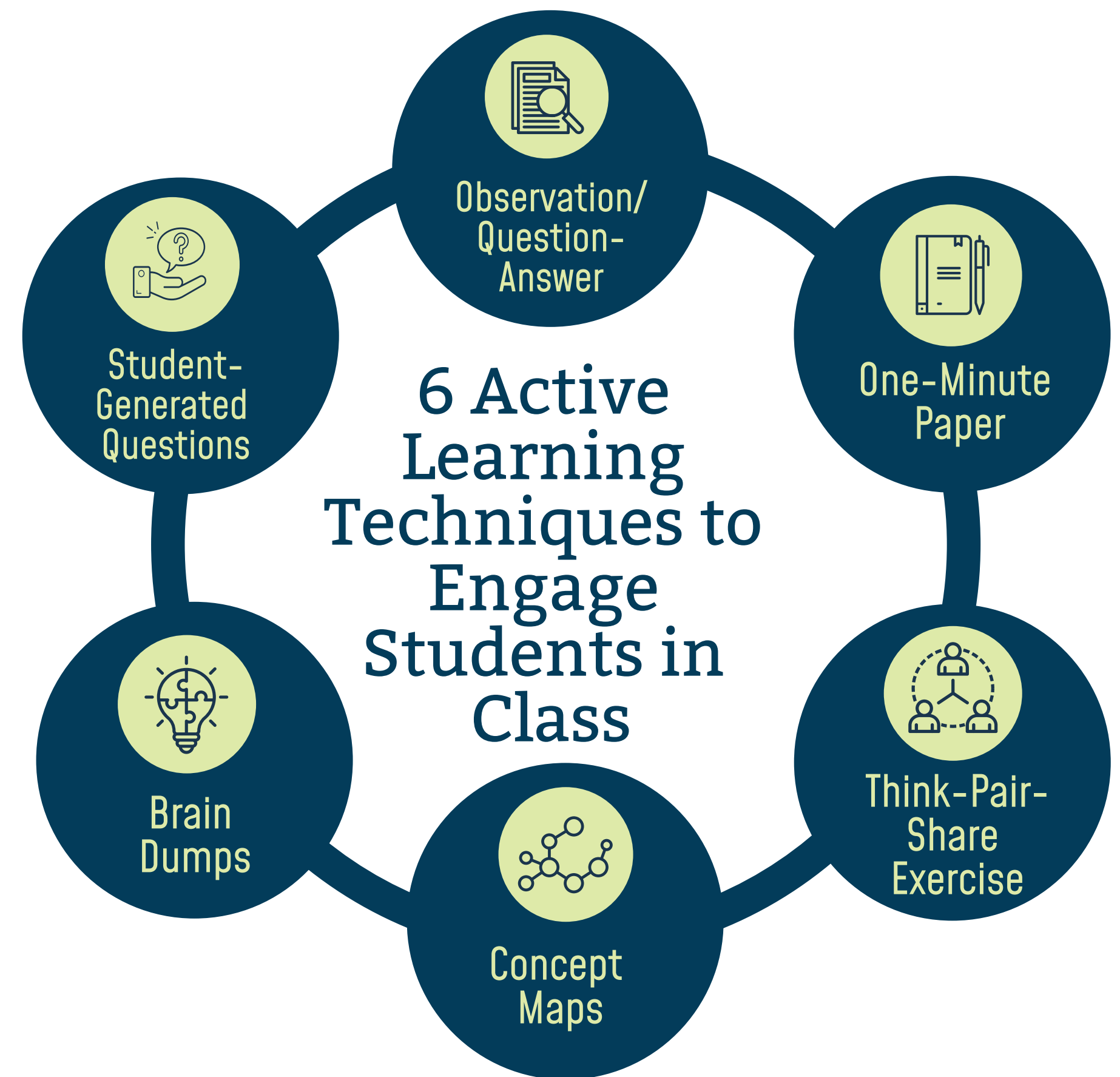


Post the answers to in-class questions soon after the session, especially if time does not permit in-class review.

INSTRUCTOR'S NOTES



Provide their instructor's notes. Students have found these helpful in studying.



6 Active Learning Techniques to Engage Students in Class

OBSERVATION/QUESTION-ANSWER



Students observe and then report in pair, small group, or as a whole.

ONE-MINUTE PAPER



Students respond to a prompt for reflection during class to ensure they are on the same page in understanding.

THINK-PAIR-SHARE EXERCISE



Students state their own opinions, hear from others, and refine their communication skills.

CONCEPT MAPS



Students identify, organize, and establish meaningful relationships of information.

BRAIN DUMPS



Students note any variable related to the presented content in order to generate many potential solutions or responses.

STUDENT-GENERATED QUESTIONS



Students create questions to clarify the information and identify the muddiest points that require further study.

