

Best Practices for Helping Students Prepare for Exams



Faculty should provide to students and encourage them to use the following study strategies.



PROVIDE EXAM OUTLINE

Faculty should determine the scope and outline the level of detail required for the exam.



CREATE STUDY GUIDES

Faculty create study guides of the session materials and selected resources to help students navigate through the testable content.



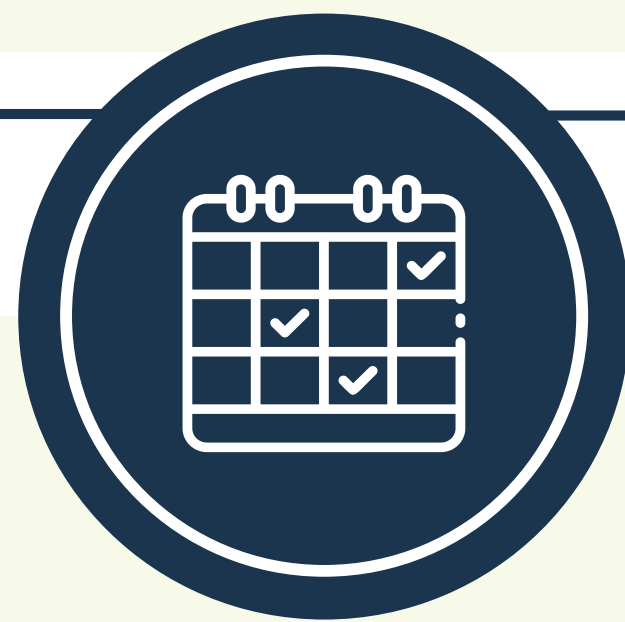
CREATE PRACTICE TESTS

Students can practice with test questions in simulated exam conditions to assess readiness. Faculty select resources to help with understanding of PQs.



CREATE VIDEO MATERIALS

Students can review video content, being able to stop and assess learning at periodic intervals with embedded quiz questions.



SET UP PROGRESS CHECKS

Intermittent self-assessment will help students identify what they need to spend more time on.



CREATE SUMMARY MATERIALS

Faculty provide summaries from session materials, other resources, and labs.

Faculty should encourage students to use the following study strategies to prepare successfully for exams.



CREATE STUDY SCHEDULE

To reinforce learning students can utilize spaced study approach. Students should adjust their studies based on evolving challenges.



CREATE FLASH CARDS

Students can create flash cards as a self-assessment method for memory recall and to help identify areas for improvement.



SET UP GROUP STUDY

Students can quiz, teach, and present to each other, or discuss case studies to clarify misconceptions.



<https://cfe.smhs.gwu.edu>



cfe@gwu.edu



(202) 994-1025



2300 Eye Street, NW
Washington, DC 20037